

國立勤益科技大學服務學習畢業門檻實施要點

Implementation Directions for Graduation Threshold of Service Learning

National Chin-Yi University of Technology

一、依據教育部「大專校院服務學習方案」，為全面推動服務學習，培養正確的服務價值觀與關懷社會的人生觀，落實「全人教育」及型塑優質校園文化，特訂定本要點。

Article 1 The Implementation Directions are established in accordance with the Service Learning Program in College and University promoted by the Ministry of Education to develop the correct value of service and an outlook on care for society, so as to fulfill holistic education and a quality campus.

二、本校「服務學習」業務由博雅通識教育中心（以下簡稱本中心）專責辦理，以整體統籌規劃、協調、聯繫與推動相關工作。

Article 2 The Liberal Education Center (the Center) is responsible for the overall planning, coordination, communication and promotion of service learning.

三、服務學習畢業門檻，採不計學分亦不得免修，成績以通過、不通過登錄，「服務學習」成績通過方可畢業。惟若因身體或其他特殊狀況，經申請核定後予以免修。

Article 3 For the graduation threshold of service learning, students are required to pass service learning, where no credit is calculated, to be eligible for graduation. In case of physical or other special conditions, students may make an application for exemption.

四、服務學習畢業門檻實施對象及時數

（一）實施對象：110 學年度(含)以前入學之日間部四技學生皆須必修，惟轉學生與身心特殊狀況學生另依實際狀況實施之。

（二）服務學習總時數：在校修業期間（畢業前）完成 54 小時服務學習。

Article 4 Object and required hours for graduation

(1) Object: Except for transfer students or students in special physical and mental conditions, to which other regulations shall be applied, as the case may be, service learning is required for students enrolling in a four-year technical college in the day division from 2008 to 2021 (inclusive).

(2) Total hours of service learning: During study (before graduation), students are required to complete 54 hours of service learning.

五、服務學習畢業門檻項目規劃原則為各系志願服務、校內專案計畫服務、綜合性服務、社會服務、服務學習內涵課程、服務或公益性自主學習等六類。

Article 5 The service learning programs for graduation are divided into six categories, namely volunteer service in each department, collegial projects, comprehensive service, community service, courses on the essence of service learning, and self-learning of service or public welfare.

六、本校與配合的服務單位需負責學生之督導與管理，以落實服務學習成效，並酌以評量與獎勵。

Article 6 To fulfill service learning, the University and related departments are responsible to supervise and manage students and provide evaluation and rewards.

七、本校全體教職員工生，對服務學習均有參與、推動與輔導之義務與責任。

Article 7 The faculty and students of the University are responsible and obliged to participate in and promote service learning and give advice.

八、有關服務學習績效，列入本校獎學金及工讀申請、績優社團與導師評比等相關規定審查要件。

Article 8 The performance of service learning is included in the requirements for the evaluation of scholarships, work-study applications, outstanding clubs, and teachers in the University.

九、本要點施行細則由通識教育學院另訂之，並經行政程序核定後實施。

Article 9 The enforcement rules for the Implementation Directions shall be established separately by the College of General Education and implemented after approval through administrative procedures.

十、本要點經本中心會議討論、通識教育推動委員會審議及行政會議通過，陳請校長核定發布後實施，修正時亦同。

Article 10 The Implementation Directions are discussed by the Center, reviewed by the General Education Promotion Committee, adopted in the executive council, and approved by the President for implementation. The same procedures shall be applied to any amendments.