

國立勤益科技大學
學生英文畢業門檻標準及輔導計畫作業要點

Directions for Graduation Threshold of English Proficiency and
Counseling Program
National Chin-Yi University of Technology

一、本要點參考行政院「公務人員英語檢測陞任評分計分標準對照表」，並依據本校「學生英文及資訊能力與服務學習畢業門檻辦法」訂定之。

Article 1 The Directions are established in accordance with the Comparison Table of English Proficiency Test Grading for Civil Servants established by the Executive Yuan and the Regulations Governing Graduation Threshold of English Proficiency, Information Competency and Service Learning established by the University.

二、97 學年度（含）以後入學之日間部四技、二技學生，需通過第三點之畢業門檻標準或第八點之補救教學課程，始可畢業。

經教育主管機關認定為重大災害直接受害學生或身心障礙學生，得向語言中心提出申請免受第五、六點規範直接進入補救教學課程，該申請案經會辦導師、諮商輔導中心後，由語言中心會議決議並陳報校長核准後辦理。

Article 2 To graduate from the University, students enrolling in a four-year or two-year technical college in the day division after 2008 (inclusive) are required to pass the graduation threshold prescribed in Article 3 or the remedial course prescribed in Article 8.

For students recognized by the competent authority in charge of education as direct victims of major disasters or students with disabilities, they may apply for the remedial course directly to the Language Center without being subject to the provisions of Articles 5 and 6. The application will be reviewed by the mentors and the Counseling Center, and then resolved by the Language Center, and finally approved by the President.

三、畢業門檻標準：

（一）非應用英語系學生須達到以下檢核標準之一：

1. 97學年度（含）以後入學之日間部四技、二技學生：

（1）全民英檢（GEPT）初級（初、複試）或中級初試以上。

（2）劍橋大學英語能力認證分級測驗KET級。

（3）劍橋大學國際商務英語能力測驗（BULATS）ALTE Level 1級。

- (4)外語能力測驗 (FLPT) 三項筆試總分150分(含)以上、口試S-1+。
- (5)托福紙筆測驗 (TOEFL ITP) 390分(含)以上。
- (6)托福網路測驗 (TOEFL IBT) 29分(含)以上。
- (7)托福電腦測驗(TOEFL CBT) 90分(含)以上。
- (8)舊制多益測驗 (TOEIC) 350分(含)以上。
- (9)新多益測驗 (NEW TOEIC) 225分(含)以上(其中聽力須達110分；閱讀須達115分)。
- (10)多益普級測驗(TOEIC Bridge)134分(含)以上(其中聽力須達64分；閱讀須達70分)。
- (11)大學校院英語能力測驗 (CSEPT) 第一級170分(含)以上。
- (12)IELTS測驗3級(含)以上。
- (13)其他等同於CEF語言能力參考指標A2級 (基礎級) 以上之各項英語檢定考試(詳見各項英語與CEF架構對照表)。

2.100學年度 (含) 以後入學之日間部四技、二技學生：

- (1)全民英檢 (GEPT) 中級初試(含)以上。
- (2)劍橋大學英語能力認證分級測驗PET級。
- (3)劍橋大學國際商務英語能力測驗 (BULATS) ALTE Level 2級以上。
- (4)外語能力測驗 (FLPT) 三項筆試總分173分(含)以上、口試S-1+。
- (5)托福紙筆測驗 (TOEFL ITP) 424分(含)以上。
- (6)托福網路測驗 (TOEFL IBT) 38分(含)以上。
- (7)托福電腦測驗(TOEFL CBT) 115分(含)以上。
- (8)舊制多益測驗 (TOEIC) 387分(含)以上。
- (9)新多益測驗 (NEW TOEIC) 387分(含)以上(其中聽力須達110分；閱讀須達115分)。
- (10)多益普級測驗(TOEIC Bridge)152分(含)以上(其中聽力須達64分；閱讀須達70分)。
- (11)大學校院英語能力測驗 (CSEPT) 第一級200分(含)以上。
- (12)IELTS測驗3.5級(含)以上。
- (13)其他等同於CEF語言能力參考指標中級初試以上之各項英語檢定考試(詳見各項英語與CEF架構對照表)。

(二) 應用英語系學生須達到以下檢核標準之一：

- 1.托福紙筆測驗 (TOEFL ITP) 550 分以上。
- 2.托福電腦測驗(TOEFL CBT) 213 分以上。
- 3.托福網路測驗 (TOEFL IBT) 79 分以上。
- 4.全民英檢測驗 (GEPT) 中高級初試。
- 5.IELTS 學測 6.0 以上。
- 6.多益測驗 (TOEIC) 750 分以上。
- 7.CEF語言能力參考指標B2 (聽力與閱讀)。

(三) 各系自訂畢業門檻如高於上列標準，以各系自訂之規定辦理。

Article 3 Graduation Threshold:

A. Students outside the Department of Applied English are required to meet one of the following standards:

1. Those enrolling in a four-year or two-year technical college in the day division after 2008 (inclusive):
 - (1) Elementary level (first and second stages) or the first stage in the intermediate level of GEPT.
 - (2) KET of Cambridge Main Suite.
 - (3) ALTE Level 1 of BULATS
 - (4) Total score of 150 or above for three written tests and S-1+ for the oral test of FLPT.
 - (5) Score of 390 or above in TOEFL ITP.
 - (6) Score of 29 or above in TOEFL IBT.
 - (7) Score of 90 or above in TOEFL CBT.
 - (8) Score of 350 or above in TOEIC.
 - (9) Score of 225 or above in NEW TOEIC (score of 110 for listening; score of 115 for reading).
 - (10) Score of 134 or above in TOEIC Bridge (score of 64 for listening; score of 70 for reading).
 - (11) Score of 170 or above in Level 1 of CSEPT.
 - (12) Band 3 of IELTS or above.
 - (13) Other English proficiency tests equivalent to A2 (waystage) of CEF (see Comparison Table of CEF and Other English Proficiency Tests)
2. Those enrolling in a four-year or two-year technical college in the day division after 2011 (inclusive):
 - (1) First stage in the intermediate level of GEPT
 - (2) PET of Cambridge Main Suite.
 - (3) ALTE Level 2 of BULATS.
 - (4) Total score of 173 or above for three written tests and S-1+ for the oral test of FLPT.
 - (5) Score of 424 or above in TOEFL ITP.
 - (6) Score of 38 or above in TOEFL IBT.
 - (7) Score of 115 or above in TOEFL CBT.
 - (8) Score of 387 or above in TOEIC.
 - (9) Score of 387 or above in NEW TOEIC (score of 110 for listening; score of 115 for reading).
 - (10) Score of 152 or above in TOEIC Bridge (score of 64 for listening; score of 70 for reading).
 - (11) Score of 200 or above in Level 1 of CSEPT.

(12) Band 3.5 of IELTS or above.

(13) Other English proficiency tests equivalent to the first stage in the intermediate level of CEF (see Comparison Table of CEF and Other English Proficiency Tests).

B. Students in the Department of Applied English are required to meet one of the following standards:

1. Score of 550 or above in TOEFL ITP.
2. Score of 213 or above in TOEFL CBT.
3. Score of 79 or above in TOEFL IBT.
4. High-Intermediate level of GEPT.
5. Band 6.0 of IELTS.
6. Score of 750 or above in TOEIC.
7. B2 of CEF (listening and reading).

C. Each department may set the graduation threshold above the said standards in accordance with the related regulations.

四、學生於入學前兩年（基準日為 1 月 1 日）已取得第三點之檢核標準證照或相關文件證明之一者，應持證照或相關文件證明及學生證正本及影本各一份，至語言中心或應用英語系登錄後，方可抵本畢業門檻標準。

Article 4 If students have obtained the certificate or related proof documents of the English proficiency test prescribed in Article 3 two years before admission (base date: January 1) and intend to apply for exemption, they shall submit the certificate or related proof documents and their student ID card (original and copy of each) to the Language Center or the Department of Applied English for registration.

五、97 至 100 學年度入學之日間部四技、二技學生於入學前未取得檢核標準證照或相關文件證明者，四技學生於入學後之第二學年上學期結束前，至少應參加兩次英檢測驗；二技學生於入學後之第一學年上學期結束前，至少應參加一次英檢測驗。若於期限結束前，仍無法通過第三點之畢業門檻標準者，需修習補救教學課程，修滿時數且成績及格，方可抵畢業門檻標準。

Article 5 If students enrolling in a four-year or two-year technical college in the day division during 2008~2011 did not obtain the certificate or related proof documents of the English proficiency test before admission, those enrolling in a four-year technical college are required to take an English proficiency test at least twice by the end of the first semester in the second year of study after admission, and those enrolling in a two-year technical college are required to take an English proficiency test at least once by the end of the first semester in the first year of study after admission. Those failing to pass the graduation threshold prescribed in Article 3 by the given time limit are required to complete all hours and pass the remedial course.

六、101 學年度(含)以後入學之日間部四技、二技學生於入學前未取得檢核標準證照或相關文件證明者，四技學生於入學後之第二學年上學期結束前，至少應參加兩次英檢測驗；二技學生於入學後之第一學年上學期結束前，至少應參加一次英檢測驗。若於期限結束前，仍無法通過第三點之畢業門檻標準者，需參與語言中心規劃測驗，達通過標準者，則可修習補救教學課程，修滿時數且成績及格，方可抵畢業門檻標準。

Article 6 If students enrolling in a four-year or two-year technical college in the day division after 2011 (inclusive) did not obtain the certificate or related proof documents of the English proficiency test before admission, those enrolling in a four-year technical college are required to take an English proficiency test at least twice by the end of the first semester in the second year of study after admission, and those enrolling in a two-year technical college are required to take an English proficiency test at least once by the end of the first semester in the first year of study after admission. Those failing to pass the graduation threshold prescribed in Article 3 by the given time limit are required to take the English proficiency test designed by the Language Center; after passing the test, they are eligible for the remedial course and shall complete all hours and pass the remedial course.

七、語言中心與應用英語系應於學生入學後之第三學年上學期（二技生為第一學年）結束前，將學生通過畢業門檻標準相關資料，依本校英文畢業門檻審核作業規定登錄。

Article 7 Before the end of the first semester in the third year of study (the first year of study in case of students enrolling in a two-year technical college) after admission, the Language Center and the Department of Applied English shall register information on passing of the graduation threshold in accordance with the Regulations Governing Review of Graduation Threshold of English Proficiency of the University.

八、補救教學課程：

（一）非應用英語系學生：

- 1.需修習英檢輔導A課程，0學分2學時，暑期及延畢修習則須自費。
- 2.英檢輔導A課程包括實體課程或線上課程。
- 3.線上英檢輔導A課程教學授課時數共計36小時，每日線上學習總時數3小時為上限，每週線上學習總時數9小時為上限(含實地測驗)，實地測驗需達授課老師要求進步指標(前後測達15分(含)以上進步指標)。

（二）應用英語系學生：

需修習英檢輔導B（一）、（二）課程，上、下學期，各0學分2學時，並通過應用英語系舉辦之英語能力測驗，暑期及延畢修習則須自費。

學生於修習補救教學課程期間，若通過第三點之畢業門檻標準，得免修後續之補

救教學課程。

Article 8 Remedial Course:

A. Students outside the Department of Applied English:

1. The Remedial Course A (2 hours; 0 credit) shall be taken. If the course is organized in the summary vacation or extended study, the course fee is at the student's own cost.
2. The Remedial Course A is organized in an on-site or online form.
3. Online Remedial Course A includes 36 hours with the daily limit of 3 hours and the weekly limit of 9 hours (including the field test). The result of the field test shall meet the standard for progress required by the lecturer (demonstrating an increase in the score by 15 + (inclusive)).

B. Students in the Department of Applied English:

The Remedial Course B (1) & (2) (2 hours; 0 credit per semester) shall be taken, along with passing of the English proficiency test organized by the Department of Applied English. If the course is organized in the summary vacation or extended study, the course fee is at the student's own cost.

If students pass the graduation threshold prescribed in Article 3 when taking the remedial course, they may be exempted from attending the remaining course.

九、英檢輔導 A 由語言中心英文教學組負責開課，英檢輔導 B 由應用英語系負責開課。輔導課程於第二學年上學期（二技學生為第一學年上學期）結束後開課，開課與選課等相關作業，由語言中心與應英系負責辦理。

Article 9 The Remedial Course A is organized by the Division of Language Teaching, the Language Center. The Remedial Course B is organized by the Department of Applied English. The remedial course will be organized after the end of the first semester in the second year of study (the first year of study in case of students enrolling in a two-year technical college). The opening and selection of the remedial course shall be the responsibility of the Language Center and the Department of Applied English.

十、補救教學課程授課教師應於第一次授課日，要求學生於期限前繳交參加英檢測驗成績單或相關證明文件影本，以確認其參加補救教學課程資格。

Article 10 The lecturer of the remedial course shall ask students to submit the result of an English proficiency test or a copy of related proof documents in the first class to verify their qualifications for the remedial course.

十一、語言中心與應用英語系應於學生入學後兩週內，將本要點內容轉達學生週知。

Article 11 The Language Center and the Department of Applied English shall inform students of the Directions within two weeks after admission.

Article 12 The Directions shall be adopted in the academic affairs council and approved by the President for implementation. The same procedures shall be applied to any amendments.

申請日期： 年 月 日

學號		姓名	
班級		聯絡電話	
申請原因 打√	<input type="checkbox"/> 經教育主管機關認定為重大災害直接受害學生 <input type="checkbox"/> 身心障礙學生		
檢附文件 打√	<input type="checkbox"/> 身心障礙手冊影本_____份 <input type="checkbox"/> 醫療單位證明文件_____份 <input type="checkbox"/> 其他，請說明：_____		
申請人：_____（請簽章）			
本欄以上，請申請人填寫；以下欄位由語言中心負責彙集。			

導師意見	<p>■現任班級導師姓名：_____電話（分機）：_____</p> <p><input type="checkbox"/>建議同意 <input type="checkbox"/>建議不同意</p> <p>請說明：</p> <p>班級導師簽章：</p>		
諮商輔導中心	<p>■諮商輔導中心輔導老師：_____電話（分機）：_____</p> <p><input type="checkbox"/>建議同意 <input type="checkbox"/>建議不同意</p> <p>請說明：</p> <p>輔導老師：_____ 單位主管：_____</p>		
語言中心會議決議	<p><input type="checkbox"/>同意免受第五、六點規範，直接修讀補救教學課程。</p> <p><input type="checkbox"/>不同意</p> <p>請說明：</p> <p>單位主管簽章：</p>		
教務處		校長	

註：符合「國立勤益科技大學學生英文畢業門檻標準及輔導計畫作業要點」第二條規定，得填寫本申請表並檢具證明文件至語言中心申請。